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eCHECK-UP

An electronic newsletter for clinical faculty of The Commonwealth Medical College

Summer 2013

TCMC Receives Full Accreditation from the ACCME

TCMC has obtained full accreditation from ACCME (Accreditation Council for Continuing Medical Education) as a CME provider, replacing our provisional CME accreditation. The decision was based on a review of the TCMC CME Self Study report submitted in December, 2012, summaries of our CME activities, and an accreditation interview this past February.

TCMC is one of approximately 700 ACCME accredited organizations. ACCME is a nonprofit organization whose mission is to identify, develop, and promote rigorous national standards for quality CME that improves physician performance and medical care for patients and their communities. Physicians participate in accredited CME activities in support of their own practice-based learning and improvement. Participation in accredited CME also helps physicians meet requirements for maintenance of licensure, maintenance of specialty board certification, credentialing, membership in professional societies, and other professional privileges.

“Thanks to the TCMC CME Committee and the TCMC faculty for their support with the accreditation process,” said JoAnn Babish, manager of CME and program development. Our new accreditation term will expire on July 31, 2017.

TCMC Holds White Coat Ceremony for Class of 2017

On Friday, August 9, 2013, members of the fifth and largest class of The Commonwealth Medical College received their white coats in a traditional White Coat Ceremony at St. Robert Bellarmine Theater at Scranton Preparatory School. One hundred students were selected from more than 5,000 students who applied for admission to the Class of 2017. Of TCMC’s newest class, 73 students are from Pennsylvania and 26 of those students are from the 16 county region we serve. 23 of the students are first generation college students.

“Our mission is to serve the community by producing graduates who come from this area and are likely to practice here and improve the quality of care here,” stated Steven J. Scheinman, president and dean of TCMC. “These students are impressive;” Dr. Scheinman continued, “their academic records from a range of excellent colleges are stellar - and more importantly they are diverse, energetic, accomplished, and committed to serving patients and the community.”



ACE Masters & Fellows Attended White Coat Ceremony

Volunteer Clinical Faculty representing Masters and Fellows in the Academy of Clinical Educators (ACE) were on hand at the event to welcome students.

Pictured in front row, L-R:
Dr. Donald Stone, Master,
Dr. Eric Blomain, Master,
Dr. Carmine Cerra, Master,
Dr. Dennis Dawgert, Master,
and Dr. Rich O'Brien, Fellow.

Pictured in back row, L-R:
Dr. Harmar Brereton, Master,
Dr. Jay Bannon, Fellow,
Dr. Henry Yeager, Master,
and Keynote Speaker, Dr. Jonathan Goldner, Fellow.

TCMC Datebook

Save the date for these upcoming events:

2013-2014 Regional Faculty Development Meetings

North Campus

All Meetings 6:00 PM @ TCMC
September 12, January 30 & May 1

South Campus

All Meetings 6:00 PM @ The Woodlands
September 10, January 14 & April 22

West Campus

All Meetings 6:00 PM @ DiSalvo's Restaurant
October 2, January 22 & April 23

TCMC Keystone Program Fall Symposium: Substance Abuse Recognition & Resources

Saturday, November 16, 2013
8:00 AM - 1:00 PM

TCMC MSB Auditorium
Interdisciplinary CME Credits Offered
For more info email cme@tcmdec.org

5th Annual Golf Tournament

Monday, September 30th @ 9:00 AM
Huntsville Golf Club

Reception, Dinner & Awards at 3:00 PM
\$300 for an individual golfer

\$75 Dinner only, \$150 Hole Sponsor
To register, visit:

www.thecommonwealthmedical.com/golf

Gala 2013

October 12th, 6:30 PM @ The Woodlands
\$150 per person. To register, visit:
www.thecommonwealthmedical.com/gala

Commencement 2014

Sunday, May 11, 2014

The Commonwealth Medical College

Department of Faculty Affairs & Faculty Development



Pictured left to right: Andrea DiMattia, Mary Roman, Erica Townsend, JoAnn Babish, and Chris Carroll.

Associate Dean

Andrea DiMattia, MEd 570.504.9634
ADiMattia@tcmedc.org

Regional Affairs Manager

Chris Carroll 570.504.9678
CCarroll@tcmedc.org

Faculty Affairs/Faculty Development Manager

Mary Roman, MS 570.504.7306
MRoman@tcmedc.org

CME & Program Development Manager

JoAnn Babish 570.207.3686
JBabish@tcmedc.org

Administrative Assistant

Erica Townsend 570.504.7299
ETownsend@tcmedc.org

Intern

Agnes Strubel AStrubel@tcmedc.org

Regional Campus Manager, North

Nora Alu 570.207.3681
NALu@tcmedc.org

Regional Campus Manager, South

Jackie Castanzo 570.825.7245
JCastanzo@tcmedc.org

Regional Campus Manager, West

Tammy Button 570.327.6080
TButton@tcmedc.org

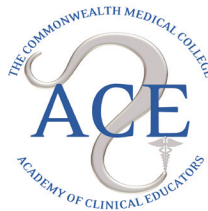
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Submit items of interest to editor and designer,
Chris Carroll, at CCarroll@tcmedc.org

TCMC is committed to non-discrimination in all
employment and educational opportunities.

eCHECK-IN

Update on the Academy of Clinical Educators (ACE)



ACE is the physician recognition program for all volunteer clinical faculty at TCMC. On July 31, 2013, the Masters held their initial organizational meeting to discuss the priorities of the leadership group and determine next steps. A vote among the 14 Masters representing all three regions will be held to name the first President and Vice President to lead us in this important endeavor over the next two years. Results of the vote will be communicated via electronic Broadcast to all TCMC community members. We thank all of the Masters who were willing to take on this responsibility and we look forward to solidifying the leadership of ACE in the coming weeks.

Updates from the Regional Deans

From the North

This has been an exciting time for those of us in the North Campus. The graduation exceeded everyone's high expectations. We saw a superlative effort by the planners and organizers of the exercises. The euphoria was unfortunately tempered by the tragic death of one of our recent graduates from the North, Dr. Jennifer Sidari. The empathy and support offered by her classmates and the entire TCMC staff once again exemplified our motto, "Together we will change the future." We have learned from these events and will try even harder in our efforts to simply make things better.

- Dr. Gerald Tracy, Associate Dean for North Regional Campus Development

From the South

A warm welcome was extended to the new 3rd year students during their orientation session at the Saxton Pavilion on June 17th. The students arrived eager and ready to begin what we hope will be another successful year with many wonderful and educational experiences. The students received an overview of their 3rd year schedule, heard from our Regional Education Coordinators on each of the six disciplines, and learned about the community in which they will now be living and learning. It has been several weeks since the students began their clinical rotations and everything is going smoothly.

The South Campus has added two new Regional Education Coordinators to our leadership team. Donald Stone, DO, will be the Family Medicine REC, and John Citti, MD, will oversee Internal Medicine. Both doctors are highly qualified for their respective positions and are not strangers to TCMC. Their names are familiar to our students as active preceptors since our inception. Welcome aboard Drs. Stone and Citti. We look forward to having you on our team and working with you during this upcoming academic year.

- Dr. Michael Ferraro, Associate Dean for South Regional Campus Development

From the West

Here in the West we have welcomed our new group of LIC students from the class of 2015, including two transfer students from Sophie Davis School of Biomedical Education in NYC, and an original member of the class of 2014 who took a year off to do research. This 3rd year class is the first one to include a student hailing from Williamsport, so we are happy to see this as a fulfillment of the TCMC mission.

Our second group of 4th year students are off to a good start, many currently doing subinternships at extramural sites. We trust that they will all do well, and follow in the footsteps of the charter class. All the results of standardized scores have been gratifying and of course we were all very pleased with the results of our first residency match in March. The next exciting event will be welcoming our newest class of TCMC students and getting ramped up for their first Community Week in the Fall.

Our regional faculty development meetings have all been well attended and our breakout sessions and feedback have been very edifying. So, things continue in a smooth course over here!!

- Dr. Keith Shenberger, Associate Dean for West Regional Campus Development

Regional Affairs

Office of CME Announces Learning from Teaching - a New CME Format

The American Medical Association Council on Medical Education has authorized academic CME providers, such as TCMC, to certify a new category of AMA PRA Category 1 credit called *Learning from Teaching*. TCMC was one of the 20 medical schools in the country involved in the pilot program to test this new process. Two AMA PRA Category 1 credits for every one hour of time spent teaching, as a result of the learning, will be awarded at the conclusion of the process.

According to the AAMC, the purpose of the *Learning from Teaching* initiative is to “formally recognize and document the learning activity that occurs as a result of interacting with, teaching, and assessing the competence of students and residents.” These learning activities are “personal learning projects designed and implemented by the learner with facilitation from the accredited provider.”

Credit is given for the time spent teaching, not for the time spent learning. However, a learning process must occur to be able to claim this credit. CME credit is not a reward or payment, it is a recognition/acknowledgement/metric intended to note that the physician has engaged in an educational activity which serves to maintain, develop, or increase the knowledge, skills, and professional performance and relationships that a physician uses to provide services for patients, the public, or the profession. An example of a *Learning from Teaching* activity might be:

Let's say that you plan to discuss with your student a topic that relates to a special interest on the part of the student or relating to a patient you and the student have recently seen. You spend time preparing for that teaching session by researching the topic and reading recent literature. Therefore, learning has occurred on your end and you can claim credit under this new format. You will claim credit for the time you spend teaching or discussing the topic with the student, but it must follow a learning process such as the one described above. You cannot claim credit for a student following you around for several hours and observing or for providing the student with feedback on the way to conduct an interview or perform a part of the physical exam all based on your accumulated experience over the years.

The credit is to recognize the learning that occurs as physicians prepare to teach, but the credit is calculated based on the time spent using what they learned to teach.

Documentation of the teacher/learner needs to reflect his or her gap in knowledge, competence or understanding that required the research, updating, reflection, or development of materials relative to the teaching/precepting assignment. Examples of the outcomes from learning from teaching activities include preparing for a student encounter/teaching session, literature searching, researching case materials, researching clinical questions, reflection on teaching encounters, or developing educational materials.

Documentation forms are available on the TCMC CME Website portal: http://wp.tcmcdc.net/dept_sites/cme/?page_id=896 or by request from JoAnn Babish, manager of CME and program development at JBabish@tcmcdc.org. Questions about this new initiative? Please contact JoAnn.

How Teaching Benefits Your Practice

As a clinical faculty member, you have access to various teaching resources through TCMC. At *Teaching Physician* you can find information on how precepting benefits you, your staff, and your practice, such as updating your clinical knowledge, providing better patient education, energizing your practice environment, and enhancing your credentials.

Visit TeachingPhysician.org or view the flier titled *How Teaching Benefits Your Practice* on the TCMC Portal, found under the Clinical Faculty tab, in Teaching Resources.

The Commonwealth Medical College

TCMC Receives National Program of Excellence Award

TCMC has been named one of 17 medical school Family Medicine Interest Groups (FMIG) to receive the 2013 Program of Excellence Award from the American Academy of Family Physicians (AAFP). This award recognizes students for their outstanding activities in generating interest in family medicine and who have met the national requirements to promote the value of family medicine and primary care.

This year's awards were the most competitive on record, with more interest groups submitting applications than any other year. The awards have been given for 15 years, and there are more than 140 FMIGs operating on allopathic medical school campuses across the nation.

FMIG student leaders Kristina Zimmerman, Steven Aussenburg, Morgan Rogers, Catherine Bradshaw, and Faculty Advisor Jennifer Joyce, MD, attended the AAFP national conference held August 1-3 in Kansas City, MO, to accept the award.

TCMC Accreditation Update

This is a major accreditation year for TCMC. In February/March of 2014 we have the site visits for LCME accreditation (February 16 - 19) and Middle States evaluation (March 30 - April 2). In addition, the chair of the Middle States Commission will be doing a pre site visit review of TCMC materials and meeting with faculty, staff, the Board of Directors, administration, and students on October 8 & 9.

Beginning last January, 88 members of the TCMC community began preparing us for these important milestones. Work Groups met weekly to develop the Middle States and LCME self studies, the TCMC Strategic Plan, and conducted two Lean/6 Sigma institutional process improvement projects (Kaizens). These groups did an extraordinary job and performed a valuable service to the organization. Dr. Scheinman has empowered 10 teams to develop follow up plans to address key recommendations. The plans will be reviewed by Leadership Council in September.

Self Study Available for Review

The Middle States Self Study is now available for community review. The document is a working, living document that measures TCMC at a moment in time. We expect that between now and the submission (prior to the first of the year) many things will be clearer, including our long term financial sustainability strategy, which is oft referenced in the current document. These changes will be incorporated as they are made. Visit www.thecommonwealthmedical.com, and find the study under the “About” tab at the top by clicking on the Accreditation 2014 link.

The Commonwealth Medical College

Posters Presented at AAMC

On August 9, 2013, the topics of "Engaging Clinical Faculty via Electronic Communications" and "Electronic Curriculum Vitae Creation Wizard" were presented in a poster session at the AAMC's Group of Faculty Affairs Professional Development Conference, held August 8-11, in Minneapolis, MN. Mary Roman, manager of faculty affairs and faculty development, represented TCMC at the conference.

The Electronic Communications poster was co-authored by Andrea DiMattia, Chris Carroll, and JoAnn Babish, and featured eCHECK-UP and our newest publication, eEDUCATE. The CV Wizard poster was co-authored by Andrea DiMattia, Mary Roman, and Jay Fortin. CV Wizard will be implemented in the near future in collaboration with TCMC's Information Technology Department. It will allow clinical faculty to input their CV history and maintain an up-to-date electronic file with regard to accomplishments and achievements, and provide ease of use for purposes outside of TCMC.

Interested in Participating in the Medical School Admissions Process?

The Office of Admissions and Student Affairs is looking for clinical faculty who may be interested in interviewing medical school applicants for the class of 2018. Interviews are held on the North Campus (Scranton) on Monday, Friday and Saturday mornings. The time commitment is 2 hours.

Anyone interested should contact Dr. Linda Berardi-Demo, associate dean for admissions and student affairs at 570.504.9612 or lberardi-demo@tcmedc.org.

TCMC Library Resources Provide CME Credits

The Library staff has created a list of resources that provide CME credits. They can provide CME credits as you conduct research in your own time. Each resource differs slightly in how it handles CME credits, but in general, the basics steps are the same.

- 1) Create your own individual/personal account.
- 2) Afterwards, whenever you conduct a search on a term or condition while logged in, it'll grant you some CME credit.
- 3) When you have enough, you can log into your account and there will be an option to claim the credits. Sometimes there is a fee involved, which is not covered by the Library's subscription.

Visit the TCMC Portal under the CME section for more info or contact JoAnn Babish at JBabish@tcmedc.org.

Student Happenings

Residency Match 2013 - Where Are They Now?

In March of 2013, TCMC students participated in the first match experience, hosted by the National Resident Matching Program (NRMP). They joined nearly 16,000 fourth-year medical students and 20,000 independent students to compete for 26,000 open residency spaces across the nation. TCMC students successfully matched into competitive residency programs: 30% in primary care (pediatrics, internal medicine, family medicine), 32% in a surgical field (ENT, ophthalmology, urology, orthopaedics, general surgery and preliminary surgery), 39% in residency programs within Pennsylvania, and 63% in states touching Pennsylvania and including Pennsylvania (New York, New Jersey, Delaware, Maryland, Ohio, and West Virginia).

Anesthesiology (1)

- Virginia Commonwealth University Health System

Anesthesiology (PGY-2) (1)

- Cooper University Hospital

Emergency Medicine (4)

- Beaumont Health System
- New York Medical College, Metropolitan Center
- Temple University Hospital
- Thomas Jefferson University

Family Medicine (3)

- Abington Memorial Hospital
- UMDNJ-R Johnson
- University of Alabama School of Medicine

Internal Medicine (11)

- Hershey Medical Center/Penn State
- North Shore, Long Island Jewish Hospital (3)
- Temple University Hospital
- Tulane University School of Medicine
- UMDNJ-R Johnson
- Wake Forest Baptist Medical Center
- Howard University Hospital
- Abington Memorial Hospital
- Christiana Care Health System

Ophthalmology (PGY-2) (1)

- Case Western Reserve University

Obstetrics-Gynecology (7)

- Abington Memorial Hospital
- Good Samaritan Hospital Cincinnati
- Medical University of South Carolina
- Reading Hospital Medical Center
- Sinai Hospital - Baltimore
- St. Luke's Hospital
- University of Rochester/Strong Memorial Hospital

Orthopaedic Surgery (3)

- Albert Einstein Medical Center
- University of Connecticut School of Medicine (2)

Otolaryngology (1)

- SUNY Upstate Medical University

Pathology (1)

- University of Pittsburgh Medical Center

Pediatrics (6)

- Atlantic Health System
- Geisinger Health System
- Hershey Medical Center/Penn State
- St. Christopher's Hospital for Children
- University Minnesota Medical School
- University of Connecticut School of Medicine

Psychiatry (3)

- University of Massachusetts Medical School
- University of New Mexico School of Medicine
- University of Pittsburgh Medical Center

Radiation-Oncology (PGY-2) (1)

- Fox Chase Cancer Center

Radiology - Diagnostic (2)

- Madigan Army Medical Center
- NCC-Walter Reed National Medical Center

Radiology - Diagnostic (PGY-2) (2)

- Case Western/University Hospital Case Medical Center
- Thomas Jefferson University

Research (1)

- International

Surgery - General (6)

- Jackson Memorial Hospital
- Lehigh Valley Hospital
- University of Pittsburgh - Mercy Hospital (2)
- University of Virginia
- Virginia Commonwealth University Health System

Surgery-Preliminary (6)

- University of Hawaii
- Baystate Medical Center
- Einstein/Montefiore Medical Center
- Guthrie/Robert Packer Hospital
- Hershey Medical Center/Penn State
- University at Buffalo School of Medicine

Urology (PGY-2) (1)

- University at Buffalo School of Medicine

Transitional (2)

- University of Pittsburgh - Mercy Hospital
- West Virginia University School of Medicine